



**doel 1**

- Je oefent optellen en aftrekken tot en met 10.
- Je weet het antwoord zonder te tellen.



10-som

$$6 + 4$$

5-som

$$9 - 5$$

'Moeilijke' som!  
Denk aan het rekenrek.

$$9 - 6$$

**hulp**

**1**

**Welke som is het?**

Kleur de 5-sommen groen.

De verdwijnsommen geel.

De vriendjessommen blauw.

De moeilijke sommen rood.

$$1 + 8$$

$$4 - 4$$

$$6 - 1$$

$$5 - 5$$

$$6 + 3$$

$$5 + 1$$

$$2 + 5$$

$$3 + 8$$

$$7 - 3$$

$$5 + 4$$

$$2 + 8$$

$$1 + 9$$

**2**

**Zet eerst een stip voor de sommen die je zo weet.**

Vul het antwoord in.

Maak daarna de andere sommen. Denk aan het rekenrek.

$$1 + 6 = \dots\dots$$

$$5 + 2 = \dots\dots$$

$$5 + 5 = \dots\dots$$

$$2 + 3 = \dots\dots$$

$$4 + 3 = \dots\dots$$

$$1 + 3 = \dots\dots$$

$$9 + 1 = \dots\dots$$

$$4 + 6 = \dots\dots$$

$$2 + 3 = \dots\dots$$

$$6 + 2 = \dots\dots$$

$$4 + 5 = \dots\dots$$

$$3 + 6 = \dots\dots$$

$$7 + 1 = \dots\dots$$

$$3 + 3 = \dots\dots$$

$$3 + 0 = \dots\dots$$

$$2 + 8 = \dots\dots$$

$$5 + 4 = \dots\dots$$

$$2 + 4 = \dots\dots$$

$$1 + 7 = \dots\dots$$

$$3 + 5 = \dots\dots$$





**3** Zet eerst een stip voor de sommen die je zo weet.

Vul het antwoord in.

Maak daarna de andere sommen. Denk aan het rekenrek.

$6 - 1 = \dots\dots$	$9 - 8 = \dots\dots$	$2 - 1 = \dots\dots$	$7 - 0 = \dots\dots$
$7 - 3 = \dots\dots$	$10 - 10 = \dots\dots$	$7 - 2 = \dots\dots$	$9 - 4 = \dots\dots$
$8 - 4 = \dots\dots$	$1 - 1 = \dots\dots$	$6 - 2 = \dots\dots$	$6 - 3 = \dots\dots$
$5 - 2 = \dots\dots$	$10 - 5 = \dots\dots$	$7 - 1 = \dots\dots$	$6 - 5 = \dots\dots$
$4 - 3 = \dots\dots$	$9 - 6 = \dots\dots$	$8 - 5 = \dots\dots$	$5 - 1 = \dots\dots$

**4** Bedenk zelf minssommen.

$\dots\dots - \dots\dots = 1$	$\dots\dots - \dots\dots = 5$	$\dots\dots - \dots\dots = 4$	$\dots\dots - \dots\dots = 10$
$\dots\dots - \dots\dots = 1$	$\dots\dots - \dots\dots = 5$	$\dots\dots - \dots\dots = 4$	$\dots\dots - \dots\dots = 10$
$\dots\dots - \dots\dots = 1$	$\dots\dots - \dots\dots = 5$	$\dots\dots - \dots\dots = 4$	$\dots\dots - \dots\dots = 10$
$\dots\dots - \dots\dots = 1$	$\dots\dots - \dots\dots = 5$	$\dots\dots - \dots\dots = 4$	$\dots\dots - \dots\dots = 10$

**5** Bedenk zelf plussommen.

+ 1 of + 2	dubbele	5-sommen	10-sommen
$4 + 2 = 6$ $6 + 2 = 8$ ..... ..... .....	$3 + 3 = 6$ $4 + 4 = 8$ ..... ..... .....	$5 + 1 = 6$ $3 + 5 = 8$ ..... ..... .....	$6 + 4 = 10$ $8 + 2 = 10$ ..... ..... .....

**6** Maak de sommen.

	+ 2	+ 4	+ 5	+ 6
2				
4				

	+ 1	+ 3	+ 5	+ 7
1				
3				

	- 8	- 6	- 4	- 2
10				
8				

	- 9	- 7	- 5	- 3
10				
9				



**doel 2**

► Je oefent sommen tot en met 10 vlot maken.



**hulp**

9 - 6 =

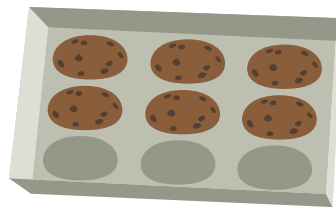
**stap 1**

4 witte eraf

**stap 2**

nog 2 rode eraf

9 - 6 = 3



Hoeveel koeken kunnen erbij?

3 koeken

$6 + 3 = 9$

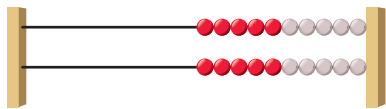
$9 - 6 = 3$

**1**

**Welke weet je zo?**

Zet daar een stip voor. Maak die sommen eerst.

Reken de andere sommen uit door te kijken naar het rekenrek.



$1 + 6 = \dots\dots$

$2 + 2 = \dots\dots$

$7 + 1 = \dots\dots$

$6 + 2 = \dots\dots$

$2 + 8 = \dots\dots$

$5 + 4 = \dots\dots$

$3 + 6 = \dots\dots$

$9 + 1 = \dots\dots$

$4 + 4 = \dots\dots$

$3 + 5 = \dots\dots$

$2 + 4 = \dots\dots$

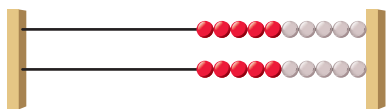
$7 + 2 = \dots\dots$

**2**

**Welke weet je zo?**

Zet daar een stip voor. Maak die sommen eerst.

Reken de andere sommen uit door te kijken naar het rekenrek.



$7 - 5 = \dots\dots$

$10 - 4 = \dots\dots$

$6 - 4 = \dots\dots$

$9 - 1 = \dots\dots$

$6 - 4 = \dots\dots$

$9 - 2 = \dots\dots$

$8 - 5 = \dots\dots$

$5 - 3 = \dots\dots$

$4 - 1 = \dots\dots$

$3 - 1 = \dots\dots$

$7 - 6 = \dots\dots$

$7 - 1 = \dots\dots$

**ga verder** ➔



3

**Bedenk bij elk verhaal 2 sommen.**



Hoeveel koeken kunnen erbij?  
..... koeken

..... + ..... = .....

..... - ..... = .....



Hoeveel koeken kunnen erbij?  
..... koeken

..... + ..... = .....

..... - ..... = .....



Hoeveel koeken kunnen erbij?  
..... koeken

..... + ..... = .....

..... - ..... = .....



Hoeveel koeken kunnen erbij?  
..... koeken

..... + ..... = .....

..... - ..... = .....

4

**Bedenk zelf plussommen.**

+1 of +2

.....  
.....  
.....  
.....  
.....

Dubbele

.....  
.....  
.....  
.....  
.....

5-sommen

.....  
.....  
.....  
.....  
.....

10-sommen

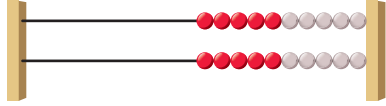
.....  
.....  
.....  
.....  
.....

**ga verder** ➔

**5****Welke weet je zo?**

Zet daar een stip voor. Maak die sommen eerst.

Reken de andere sommen uit door te kijken naar het rekenrek.



$9 - 4 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$1 + 7 = \dots\dots\dots$

$4 + 6 = \dots\dots\dots$

$7 - 3 = \dots\dots\dots$

$10 - 4 = \dots\dots\dots$

$6 + 2 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$6 - 1 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$

$2 + 6 = \dots\dots\dots$

$4 - 3 = \dots\dots\dots$

$2 - 2 = \dots\dots\dots$

$8 + 2 = \dots\dots\dots$

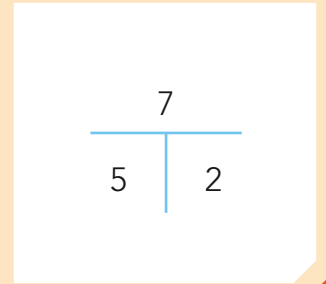
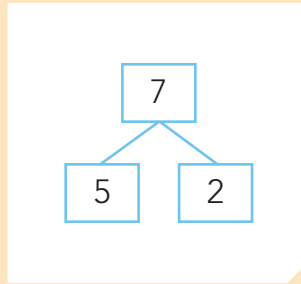
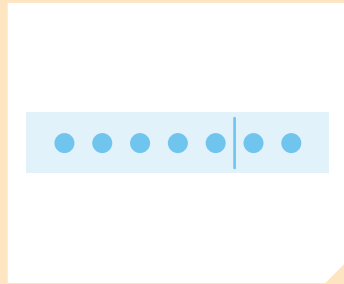
$3 + 3 = \dots\dots\dots$

**Klaar!**



**doel 3**

- Je oefent de splitsingen tot en met 10.
- Je weet het antwoord zonder te tellen.



**hulp**

**1**

**Splits.**

10
4
3
2
0
5

7
1
5
4
2
0

8
4
3
7
8
2

9
4
1
7
6
9

**2**

**Splits.**

9

8

9

6

+ =

+ =

- =

- =

+ =

+ =

- =

- =

+ =

+ =

- =

- =

+ =

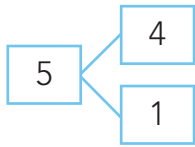
+ =

- =

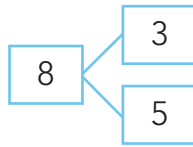
- =



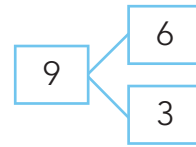
**3 Welke sommen horen erbij?**



- $6 + 1 = 7$
- $4 + 1 = 5$
- $5 - 1 = 4$
- $1 + 6 = 7$
- $5 - 4 = 1$



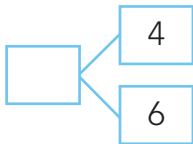
- $5 - 3 = 2$
- $8 + 3 = 11$
- $8 - 3 = 5$
- $5 + 3 = 8$
- $3 + 5 = 8$



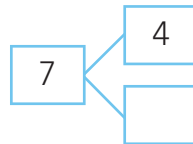
- $3 + 6 = 9$
- $9 - 6 = 3$
- $3 + 9 = 12$
- $9 - 3 = 6$
- $6 + 6 = 12$

**4 Splits.**

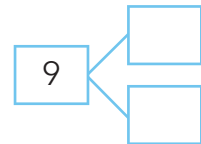
Bedenk 4 sommen bij elke splitsing.



- $4 + 6 = 10$
- $+ \dots = \dots$
- $- \dots = \dots$
- $- \dots = \dots$



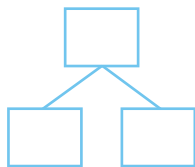
- $7 - 4 = \dots$
- $7 - \dots = 4$
- $\dots + 4 = 7$
- $4 + \dots = 7$



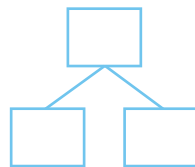
- $9 - \dots = 5$
- $9 - \dots = \dots$
- $\dots + \dots = 9$
- $\dots + \dots = 9$

**5 Maak splitsingen met de getallen.**

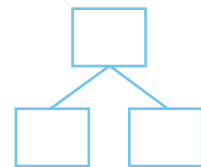
Bedenk 4 sommen bij elke splitsing.



- $+ \dots = \dots$
- $+ \dots = \dots$
- $- \dots = \dots$
- $- \dots = \dots$



- $+ \dots = \dots$
- $+ \dots = \dots$
- $- \dots = \dots$
- $- \dots = \dots$



- $+ \dots = \dots$
- $+ \dots = \dots$
- $- \dots = \dots$
- $- \dots = \dots$



**doel 4**

► Je oefent uit te rekenen welke getallen je in een tabel moet invullen.

**hulp**



3 euro

<b>1 aap</b>	<b>2 apen</b>	<b>3 apen</b>
3 euro	6 euro	9 euro

**1**

**Wat kost het?**



3 euro

<b>1 bal</b>	<b>2 ballen</b>	<b>3 ballen</b>	<b>4 ballen</b>	<b>5 ballen</b>	<b>10 ballen</b>
3 euro	..... euro	..... euro	..... euro	..... euro	..... euro

**2**

**Hoeveel?**



1

2

3

4

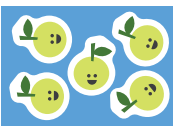


4

.....

.....

.....



1

2

3

4



5

.....

.....

.....

**ga verder**

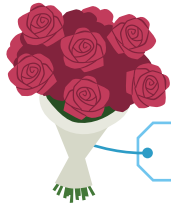







3

Wat kost het?




5 euro

	1	2	3
prijs	5 euro	..... euro	..... euro



2 euro

	1	2	4
prijs	2 euro	..... euro	..... euro




10 euro

	1	2	3
prijs	10 euro	..... euro	..... euro



3 euro

	1	2	4
prijs	3 euro	..... euro	..... euro

**Klaar!**



**doel 5**

- Je oefent te meten met een meetlint van 1 meter.
- Je oefent te schatten hoe lang iets ongeveer is.

**hulp**



ongeveer 1 meter



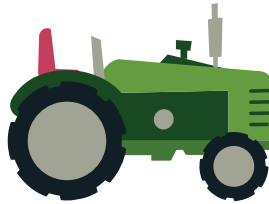
1 meter lang



ongeveer 2 meter

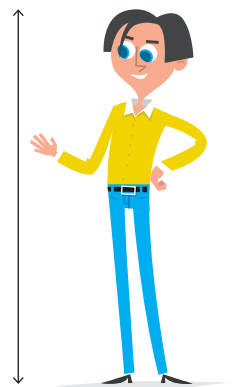
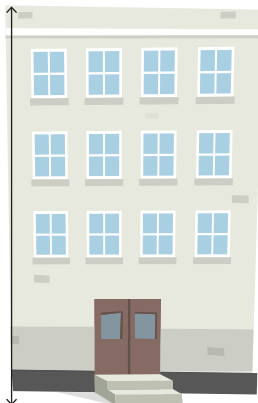
**1**

**Wat is meer dan 1 meter?**



**2**

**Wat is meer dan 4 meter?**



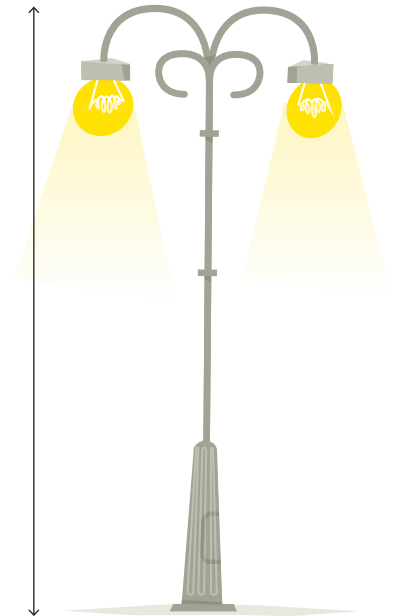
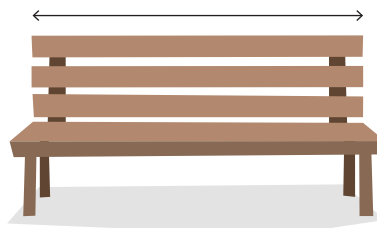
**ga verder**





**3**

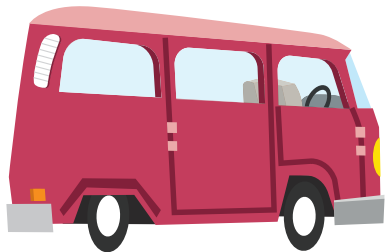
**Wat is meer dan 1 meter?**



**4**

**Hoeveel meter ongeveer?**

1, 2, 5 of 10?



meter



meter



meter

**Klaar!**