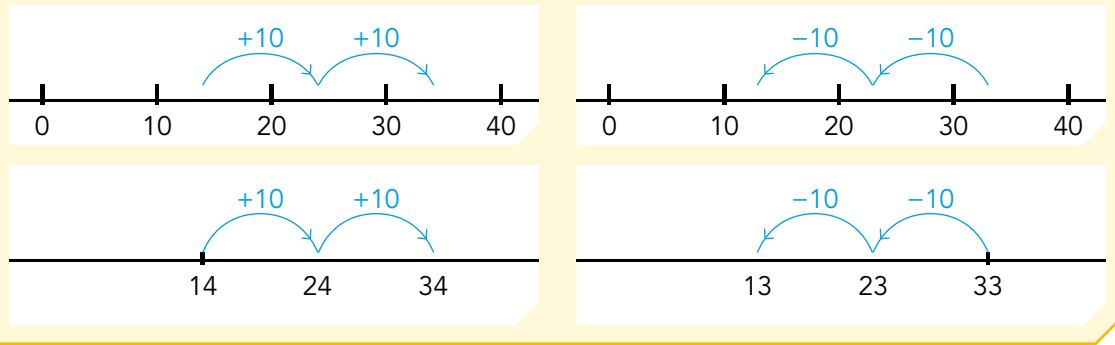




**doel 1**

- ▶ Je oefent verder- en teruggtellen met sprongen van 10 op de streepjesgetallenlijn.
- ▶ Je oefent verder- en teruggtellen met sprongen van 10 op de lege getallenlijn.

**hulp**

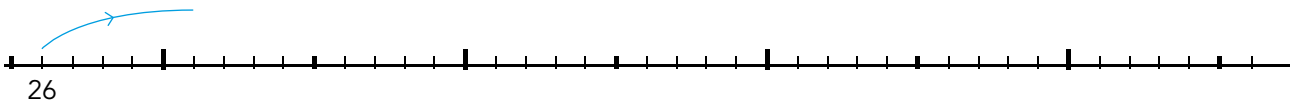


**1**

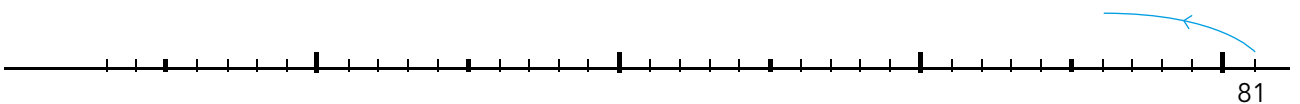
**Hoeveel heb ik nu?**



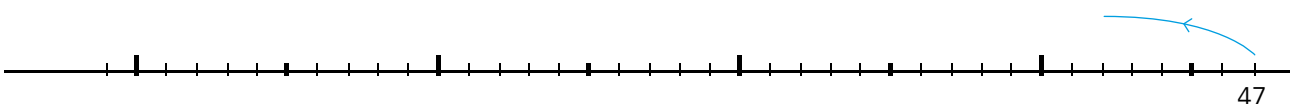
Ik heb 40 euro gespaard.



Ik heb 30 euro uitgegeven.



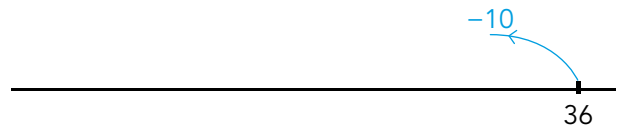
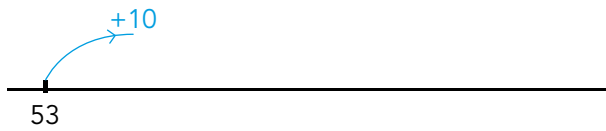
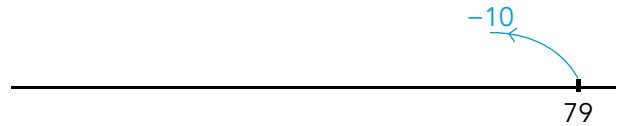
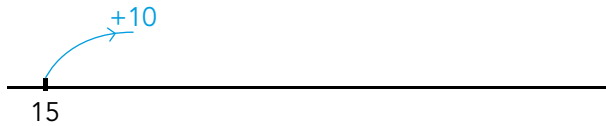
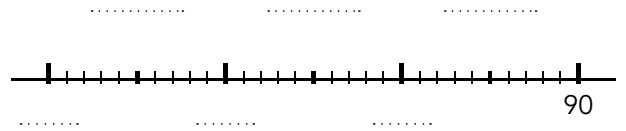
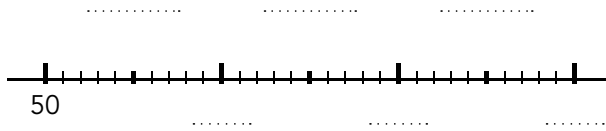
Ik heb 20 euro uitgegeven.



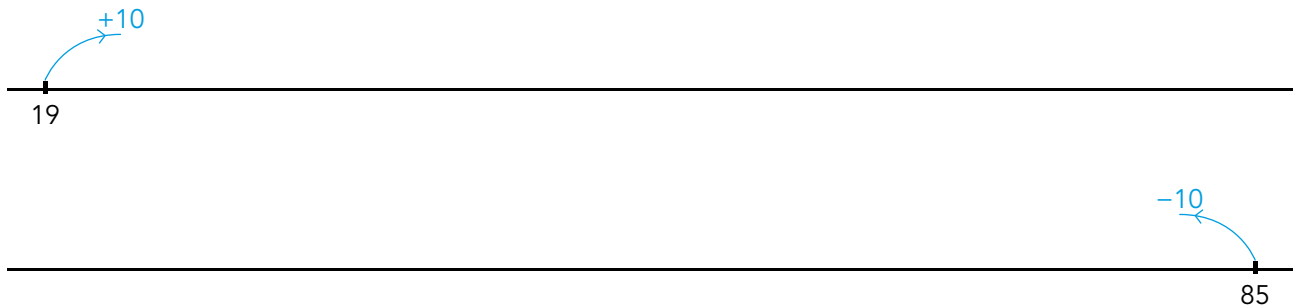
**ga verder** ➔



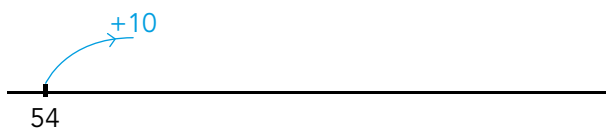
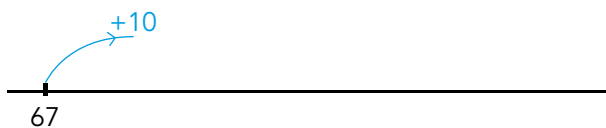
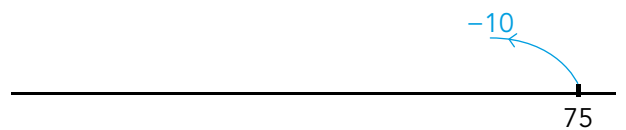
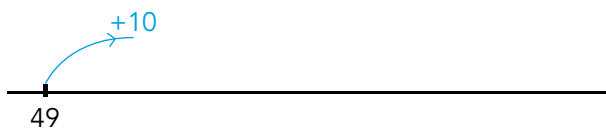
**2** **Maak 3 sprongen van 10 verder.** **Maak 3 sprongen van 10 terug.**



**3** **Maak 8 sprongen van 10.**



**4** **Maak 3 sprongen van 10 verder.** **Maak 3 sprongen van 10 terug.**



**Klaar!**



## doel 2

- ▶ Je oefent getallen schattend te plaatsen en af te lezen op de bijna lege getallenlijn van 0 tot en met 100.
- ▶ Je oefent getallen schattend te plaatsen en af te lezen op een deel van de bijna lege getallenlijn.

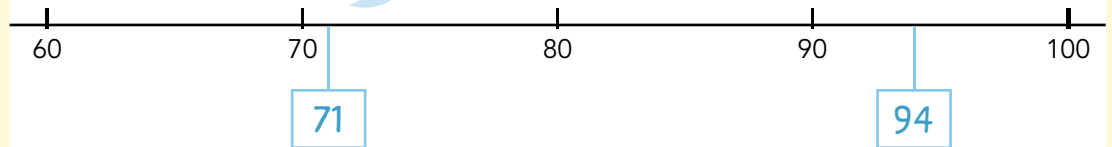
## hulp

Ik plaats eerst handige hulpgetallen.

80 tussen 60 en 100.

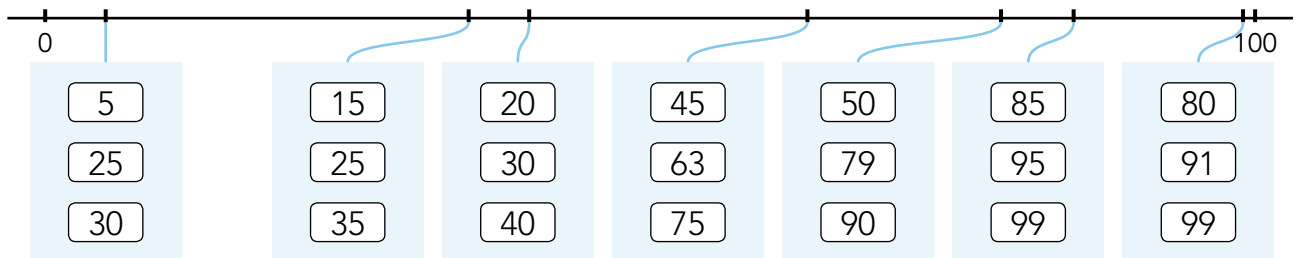
70 tussen 60 en 80.

90 tussen 80 en 100.



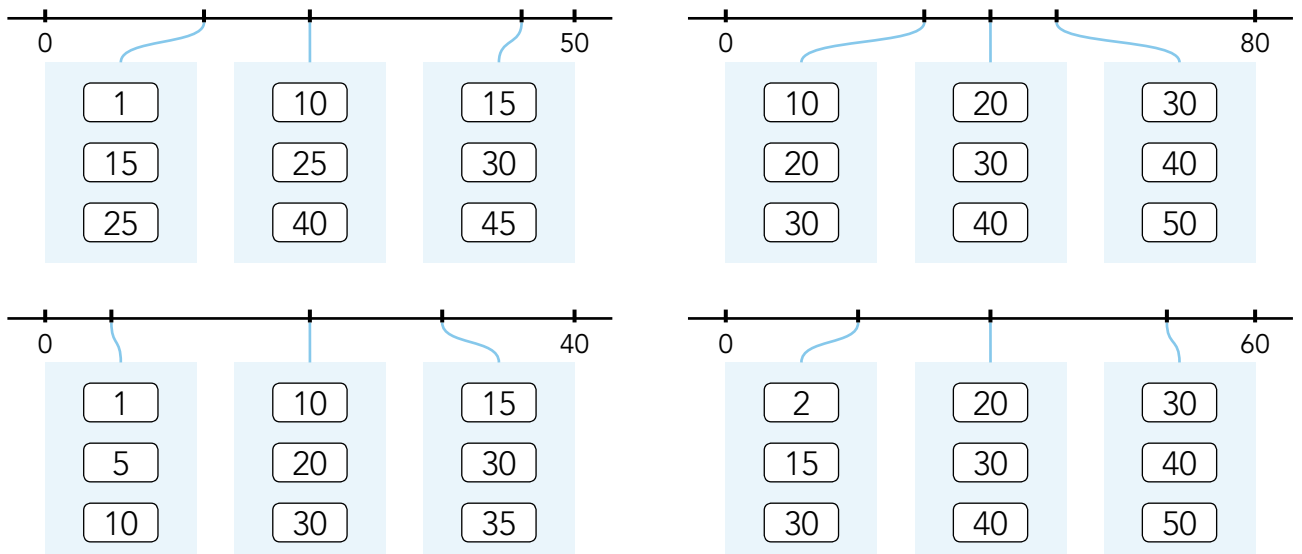
## 1

### Welk getal?



## 2

### Welk getal?



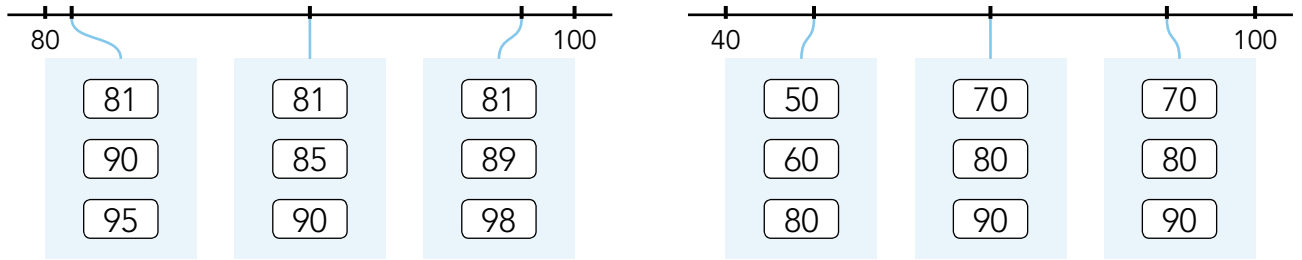
ga verder





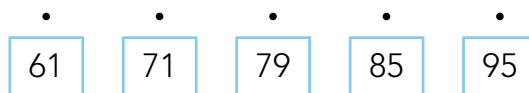
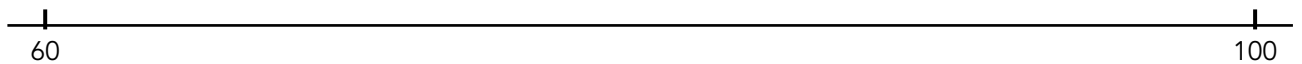
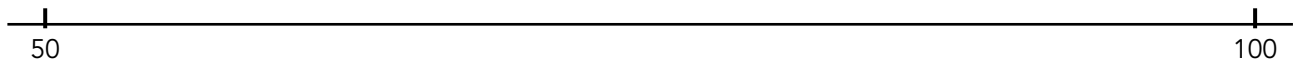
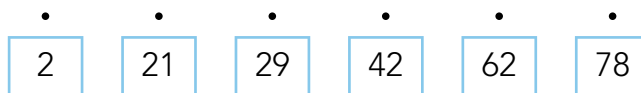
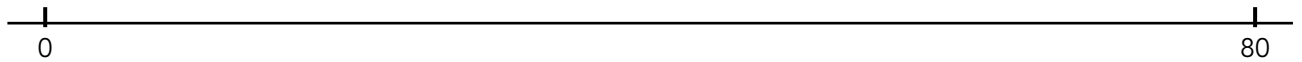
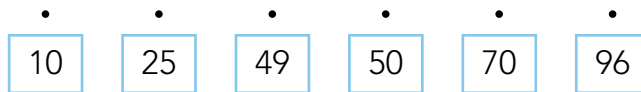
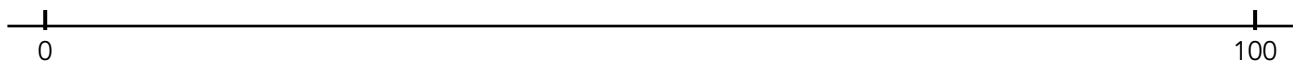
**3**

**Welk getal?**



**4**

**Maak vast.**



**Klaar!**

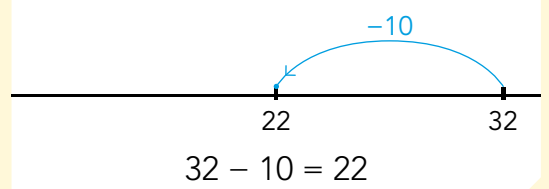
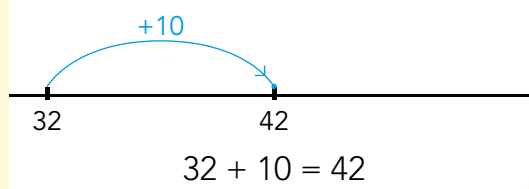


**doel 3**

► Je oefent optellen en aftrekken met een tiental op de getallenlijn tot en met 100.

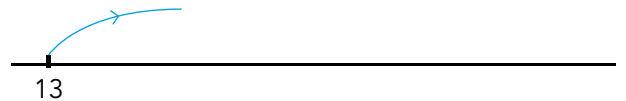
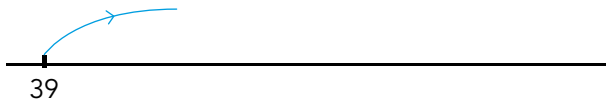
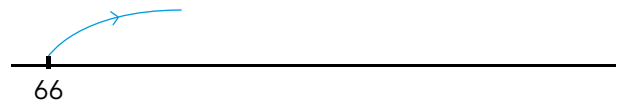
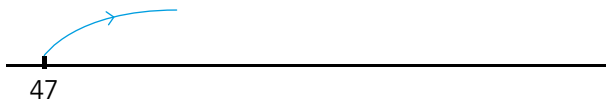
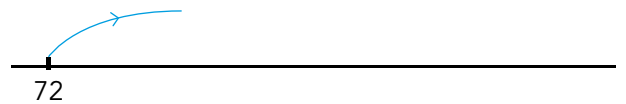
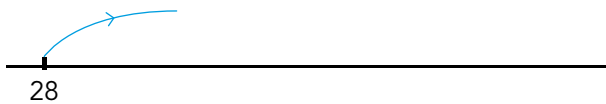
**hulp**

2 12 22 32 42 52



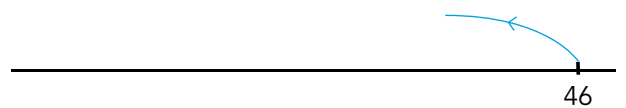
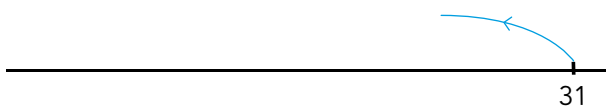
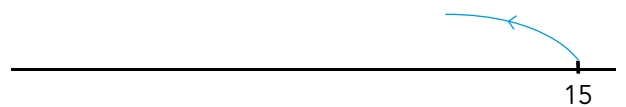
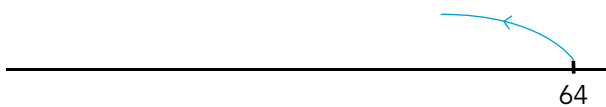
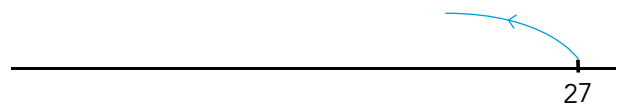
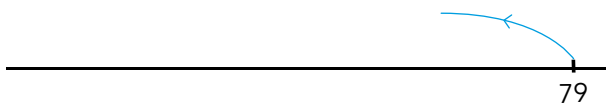
**1**

**Spring 10 verder.**



**2**

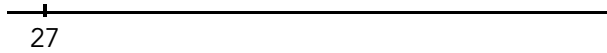
**Spring 10 terug.**



**ga verder** ➔

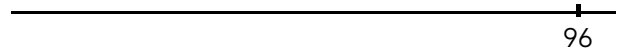
**3****Reken uit.**

Tekenen de sprong.



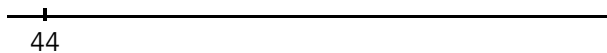
27

$27 + 10 = \dots\dots$



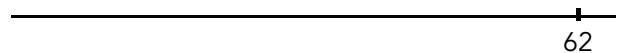
96

$96 - 10 = \dots\dots$



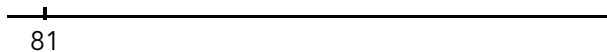
44

$44 + 10 = \dots\dots$



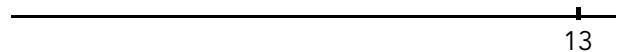
62

$62 - 10 = \dots\dots$



81

$81 + 10 = \dots\dots$



13

$13 - 10 = \dots\dots$

**4****Reken uit.**

Denk aan de getallenlijn.

$27 + 10 = \dots\dots$

$13 + 10 = \dots\dots$

$46 + 10 = \dots\dots$

$38 + 10 = \dots\dots$

$55 + 10 = \dots\dots$

$81 + 10 = \dots\dots$

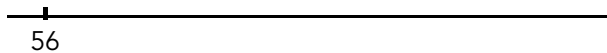
$44 + 10 = \dots\dots$

$67 + 10 = \dots\dots$

$72 + 10 = \dots\dots$

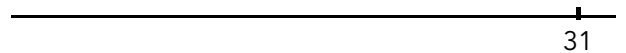
**5****Reken uit.**

Tekenen de sprong.



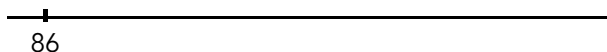
56

$56 + 10 = \dots\dots$



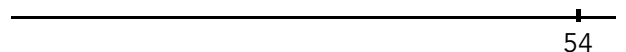
31

$31 - 10 = \dots\dots$



86

$86 + 10 = \dots\dots$



54

$54 - 10 = \dots\dots$

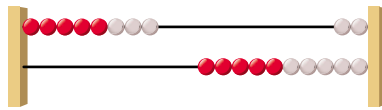
**Klaar!**



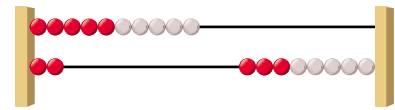
**doel 4**

- ▶ Je oefent optelsommen en aftreksommen tot en met 20 uit te rekenen met de strategie: via de 10.
- ▶ Je kijkt naar of denkt aan het rekenrek.

**hulp**



$8 + 6 =$   
Eerst 2 erbij, dan 4 erbij.



$12 - 7 =$   
Eerst 2 eraf, dan 5 eraf.

**1**

**Reken uit.**

Denk aan het rekenrek.  
Vul eerst aan tot en met 10.

$7 + 8 =$  .....  
.....

$6 + 7 =$  .....  
.....

$5 + 9 =$  .....  
.....

$8 + 5 =$  .....  
.....

$3 + 9 =$  .....  
.....

$6 + 6 =$  .....  
.....

$8 + 4 =$  .....  
.....

$5 + 7 =$  .....  
.....

$9 + 6 =$  .....  
.....

$8 + 9 =$  .....  
.....

$8 + 8 =$  .....  
.....

$4 + 7 =$  .....  
.....

**2**

**Reken uit.**

Denk aan het rekenrek.  
Haal eerst af tot en met 10.

$12 - 6 =$  .....  
.....

$18 - 9 =$  .....  
.....

$17 - 9 =$  .....  
.....

$15 - 8 =$  .....  
.....

$14 - 6 =$  .....  
.....

$12 - 8 =$  .....  
.....

$11 - 7 =$  .....  
.....

$13 - 5 =$  .....  
.....

$12 - 5 =$  .....  
.....

$15 - 6 =$  .....  
.....

$16 - 9 =$  .....  
.....

$14 - 7 =$  .....  
.....

**ga verder** ➔



3

**Welke 2 sommen horen erbij?**

Teken de sprongen bij de sommen op de getallenlijn.

Hoeveel kilogram weegt de hond meer?

som: .....

som: .....

antwoord: ..... kilo

som: .....

som: .....

antwoord: ..... kilo

4

**Welke 2 sommen horen erbij?**

Je mag naar het rekenrek kijken.

Ingrid heeft 14 plaatjes nodig voor een vol boek. Ze heeft er al 7 gespaard. Hoeveel plaatjes heeft ze nog nodig?

som: .....

som: .....

antwoord: ..... plaatjes

Mila heeft 15 knikkers. Vigo heeft 6 knikkers. Hoeveel knikkers heeft Mila meer?

som: .....

som: .....

antwoord: ..... knikkers

Jip heeft 17 euro. Yara heeft 8 euro. Hoeveel euro heeft Jip meer?

som: .....

som: .....

antwoord: ..... euro





## doel 5

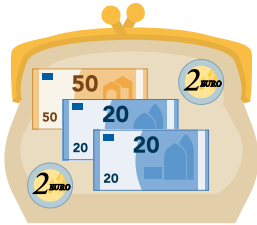
► Je oefent bedragen tot en met 100 euro te herkennen en samen te stellen met zo min mogelijk munten en biljetten.

## hulp

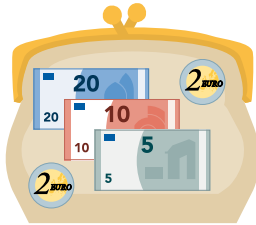


## 1

### Hoeveel euro?



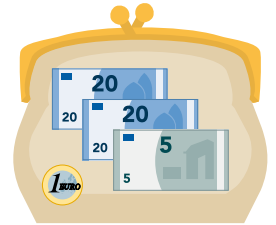
..... euro



..... euro



..... euro

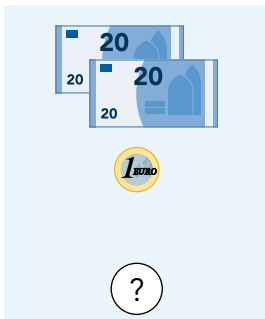


..... euro

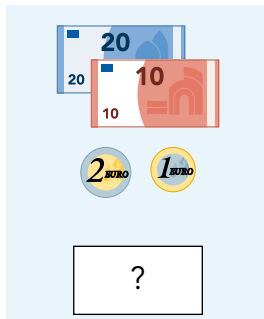
## 2

### Maak het bedrag.

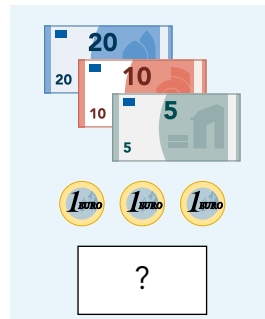
Hoeveel moet er nog bij?



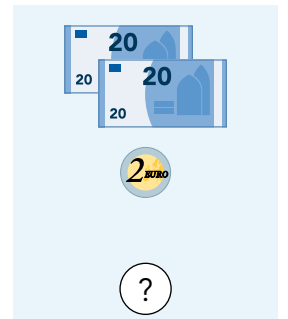
..... euro



..... euro



..... euro



..... euro

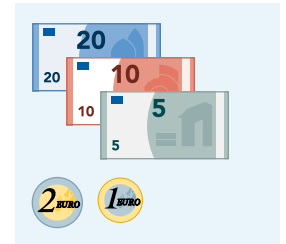
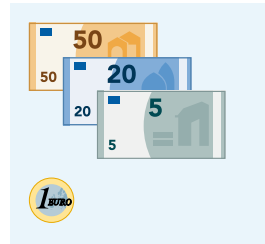
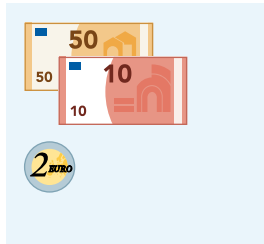
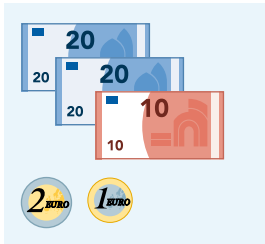
ga verder





### 3

#### Is het met zo min mogelijk gedaan?

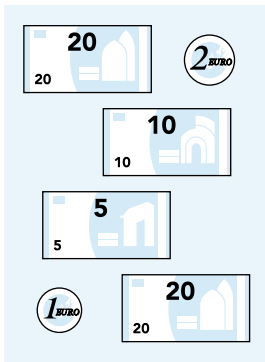


### 4

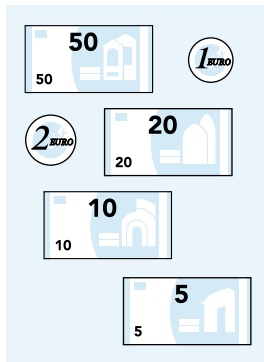
#### Maak het bedrag.

Doe het met zo min mogelijk munten en biljetten.

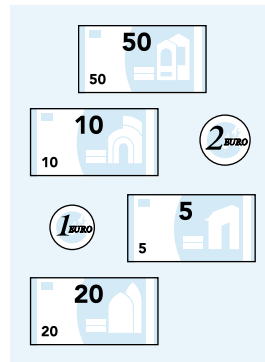
32 euro



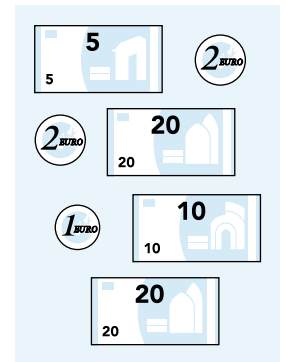
66 euro



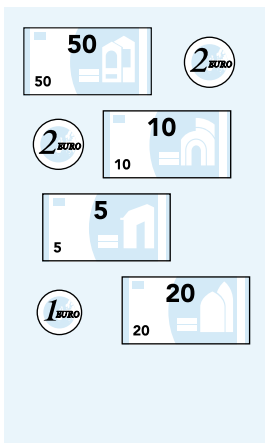
83 euro



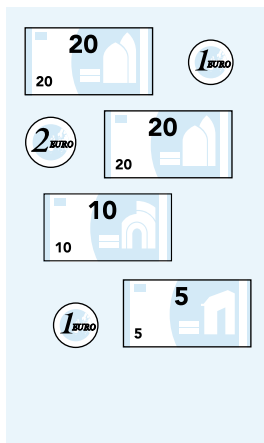
45 euro



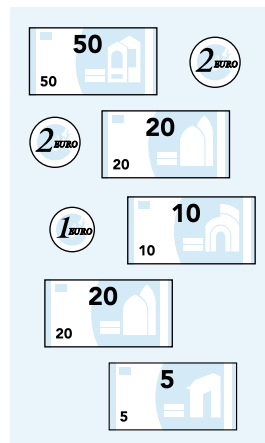
59 euro



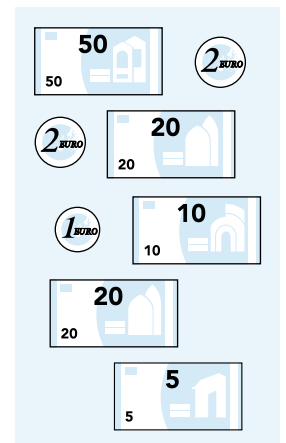
47 euro



94 euro



89 euro



**Klaar!**